



Rainier Valley Leadership Academy

**2022-23 ANNUAL STUDENT ACADEMIC
PERFORMANCE REPORT**

by Washington State Charter School Commission



WASHINGTON STATE
Charter School Commission
STUDENTS • INNOVATION • TRANSPARENCY

SCHOOL OVERVIEW

Rainier Valley Leadership Academy

6020 Rainier Avenue South, Seattle, WA 98118	
School Contact Information	206-659-0956
School Website	https://myrvla.org/
Neighborhood Location	Seattle Public Schools
Leadership	Baionne Coleman, David Watson
School Mission	To help transform public education so all students are prepared for high school, college, leadership and life.
Education Program Terms & Design Elements	<p>Teaching and Instruction: Students will experience effective teaching aligned to our teaching framework and multiple assessments to measure growth and inform instruction.</p> <p>College-going Culture: Students will experience college-going culture by participating in academic counseling, accessing college tours, and taking college preparatory core content.</p> <p>Eliminating Barriers to Learning: Students will access the academic intervention, counseling and clinical services as necessary to break down the barriers to learning.</p> <p>Promoting Leadership and Life Skills: Students will learn a broad set of tools to prepare them for college and beyond through student leadership opportunities, partnerships with community programs, and attending an Advisory program that will build students' academic behaviors and college awareness.</p>
Grades Served	6-12
First Year of Operation	2017-18
Total Student Enrollment	146
Currently Operational	Yes

NOTE: All data in this report are from the 2022-23 school year, including school leadership and contract elements

Student Demographics

STUDENT GROUPS

Students with Disabilities	23.0%
English Learners	8.9%
Low Income	78.1%

GENDER

Male	52.1%
Female	46.6%
Gender X	1.4%

RACE / ETHNICITY

American Indian / Alaskan Native	0.0%
Asian	7.5%
Black / African American	63.0%
Hispanic / LatinX	15.8%
Native Hawaiian / other Pacific Islander	0%
Two or More Races	8.9%
White	4.8%

PURPOSE OF REPORT

The Washington State Charter School Commission is committed to promoting high-quality education for public school students in Washington. This Annual Performance Report is produced in order to:

- 1** Provide timely information to the charter school on its performance relative to the standards and expectations established by applicable federal and state law and the charter contract.
- 2** Identify the school’s strengths and any areas needing improvement.
- 3** Provide information that enables the community and the public to understand the school’s performance, including its fulfillment of public obligations.

ACADEMIC PERFORMANCE FRAMEWORK (APF)

The Academic Performance Framework (APF) includes measures that allow the Commission to evaluate charter school academic performance. A charter school that meets the standards in this area is implementing its academic program effectively, and student learning—the central purpose of every school—is taking place.

The APF contains measures that have been grouped according to:

1. STATE AND FEDERAL ACCOUNTABILITY RESULTS answer the question:

Is the charter school meeting performance expectations based on the Washington School Improvement Framework?

2. GEOGRAPHIC COMPARISONS answer the question:

How are charter school students performing compared to the traditional public schools that students would otherwise attend if they did not attend the charter school?

3. SCHOOL-SPECIFIC ACADEMIC GOALS answer the question:

Did the school meet its school specific academic goals?

The APF measures roll-up to an overall rating.

The overall rating provides clarity to schools about how decisions will be made, and which components of performance are most important. Additionally, an overall rating provides a “bright line” regarding charter school performance expectations that ensures consistency in Commission decision-making and supports parents as they navigate their public school options.

Overall Tier Rating: 3

Middle School Tier: 3

High School Tier: 3

Tier	Rating
1	EXCEEDS Standard
2	MEETS Standard
3	DOES NOT MEET Standard
4	FALLS FAR BELOW Standard

INDICATOR	MEASURE		RATING	WEIGHT			
				K-8	HS		
1. State Accountability	1a. WA School Improvement Framework	1a.1. All Students Framework Score	D		25%	25%	
		1a.2. Subgroup Framework Score	D		25%	25%	
2. Geographic Comparisons (Assigned School Comparisons)	2a.1. Proficiency geographic comparison (ELA/Math/Science)		F	F	D	5%	5%
	2a.2. Subgroup geographic comparison (ELA/Math/Science)		D	D	D	5%	5%
	2b.1. All students growth geographic comparison (ELA/Math)		D	E		10%	n/a
	2b.2. Subgroup growth geographic comparison (ELA/Math)		M	E		10%	n/a
	2c.1. Graduation rate geographic comparison					n/a	7.5%
	2c.2. Graduation rate subgroup geographic comparison					n/a	7.5%
	2d.1. EL Progress					1.25%	1.25%
	2d.2. Subgroup EL Progress		*			1.25%	1.25%
	2e.1. Regular Attendance		F			1.25%	1.25%
	2e.2. Subgroup Regular Attendance		D			1.25%	1.25%
	2f.1. 9th Graders on Track		M			n/a	1.25%
	2f.2. Subgroup 9th Graders on Track		D			n/a	1.25%
	2g.1. Dual Credit		F			n/a	1.25%
	2g.2. Subgroup Dual Credit		F			n/a	1.25%
3. School-Specific Goals	3a. School-Specific Goals		E		15%	15%	

NOTES: *Student subgroup data for measure 2d.2 is not required to be reported on by ESSA and is not reported out by OSPI. This indicator will be re-evaluated by the Commission in the future.

- An overall academic tier is not calculated for schools that do not have at least one year of Smarter Balanced Assessment data or if one or more of the three indicators is missing.
- Measures 2a.1., 2a.2., 2b.1., and 2b.2. are weighted evenly by subject.

ACADEMIC PERFORMANCE FRAMEWORK INDICATORS

1. STATE ACCOUNTABILITY

1a.1. All Students WA School Improvement Framework Score

1a.2. Subgroup WA School Improvement Framework Score

Is the charter school meeting performance expectations based on the state accountability system?

- E** **Exceeds Standard:** Charter school receives an all students Framework Score of 8, 9, or 10.
- D** **Does Not Meet Standard:** Charter school receives an all students Framework Score of 4 or 5.
- M** **Meets Standard:** Charter school receives an all students Framework Score of 6 or 7.
- F** **Falls Far Below Standard:** Charter school receives an all students Framework Score of 1, 2, or 3.

GROUP	SCHOOL PERFORMANCE	RATING
1a.1. All Students	4.42	D
American Indian/Alaskan Native		
Asian		
Black/African American	4.33	D
Hispanic/LatinX	4.30	D
Native Hawaiian/ other Pacific Islander		
Two or More Races		
White		
Students with Disabilities	3.40	F
English Learners	3.30	F
Low Income	3.90	D
1a.2. Overall Subgroups		D

NOTES: Any results not shown suppressed due to OSPI suppression rules or grades served.

2. Geographic Comparisons: Assigned School Comparisons (ASC)

Proficiency

2a.1. All Students Proficiency geographic comparison (ELA/Math/Science) Assigned School Comparison (ASC)

2a.2. Subgroup Proficiency geographic comparison (ELA/Math/Science) Assigned School Comparison (ASC)

How are charter school students performing on state assessments compared to the traditional public schools that they would otherwise attend if they did not attend the charter school?

E **Exceeds Standard:** Charter school proficiency is 10 or more percentage points above the ASC average.

D **Does Not Meet Standard:** Charter school proficiency is up to 9 percentage points below the ASC average.

M **Meets Standard:** Charter school proficiency is equal to or up to 9 percentage points above the ASC average.

F **Falls Far Below Standard:** Charter school proficiency is 10 or more percentage points below the ASC average.

GROUP	ELA			MATH			SCIENCE		
	SCHOOL	ASC	RATING	SCHOOL	ASC	RATING	SCHOOL	ASC	RATING
2a.1. All Students	27%	43%	F	11%	28%	F	19%	27%	D
American Indian/ Alaskan Native									
Asian									
Black/African American	20%	24%	D	7%	11%	D	10%	15%	D
Hispanic/LatinX	35%	28%	M	<18%	15%	D			
Native Hawaiian/ other Pacific Islander									
Two or More Races									
White									
Female	37%	47%	F	12%	27%	F	25%	25%	D
Male	17%	39%	F	<17%	30%	F	13%	28%	F
Students with Disabilities	<19%	16%	D	<19%	12%	D	<25%	12%	M
English Learners	<30%	11%	M	<30%	10%	M			
Low Income	23%	31%	D	7%	18%	F	16%	19%	D
2a.2. Overall Subgroups			D			D			D

NOTES: Students in Washington take the End of Year science assessment in 5th, 8th, and 11th grades. Any results not shown suppressed due to OSPI suppression rules or grades served.

School response: RVLA serves a larger population of scholars receiving special education services. Based on the higher numbers we acknowledge that many scholars are not yet at proficiency. RVLA serves a Special

Education population of around 22-25% compared to other Washington State public schools average of around 13-15%.

RVLA also serves a number of scholars that arrive to RVLA 3 or more grade levels behind academically. RVLA is currently expanding to elementary grades to address learning gaps and is making a concerted effort to address scholar gaps through small groups and online learning programs.

Data below can be helpful for understanding the levels of proficiency RVLA scholars are arriving with.

New Scholars to the District Math Fall 22-23, Fall 22-23 MAP Results:

Average RIT Score	Average Percentile
206.6461538	26.78461538

Achievement Quintile	Count of Scholars in Each Band	Percent of Scholars in Each Band
Low	30	47.62%
LoAvg	19	30.16%
Avg	6	9.52%
HiAvg	7	11.11%
High	1	1.59%
Total:	63	100.00%

New Scholars to the District ELA Fall 22023, Fall 22-23 MAP Results:

Average RIT Score	Average Percentile
211.2298851	47.03448276

Achievement Quintile	Count of Scholars in Each Band	Percent of Scholars in Each Band
Low	20	23.53%
LoAvg	13	15.29%
Avg	24	28.24%
HiAvg	16	18.82%
High	12	14.12%
Total:	85	100.00%

GROWTH

2b.1. All Students Growth geographic comparison (ELA/Math) Assigned School Comparison (ASC)

2b.2. Subgroup Growth geographic comparison (ELA/Math) Assigned School Comparison (ASC)

How are charter school students meeting growth expectations compared to the traditional public schools that students would otherwise attend if they did not attend the charter school? (based on school and subgroup median growth percentiles [MGP])

E Exceeds Standard: Charter school MGP is 5 or more points above ASC average MGP.

D Does Not Meet Standard: Charter school MGP is up to 4 points below the ASC average MGP.

M Meets Standard: Charter school MGP is equal to or up to 4 points above ASC average MGP.

F Falls Far Below Standard: Charter school MGP is 5 or more points below the ASC average MGP.

GROUP	ELA			MATH		
	SCHOOL	ASC	RATING	SCHOOL	ASC	RATING
2b.1. All Students	43.2	46	D	64.5	49	E
American Indian/ Alaskan Native						
Asian						
Black/African American	41	39.5	M	65	39	E
Hispanic/LatinX	59	43	E	48.5	48.5	M
Native Hawaiian/ other Pacific Islander						
Two or More Races						
White						
Female	58	49	E	66.5	50	E
Male	39	45	F	63	48.5	E
Students with Disabilities						
English Learners						
Low Income	43	43.5	D	60	44	E
2b.2. Overall Subgroups			M			E

NOTES: ASC results are presented only if corresponding charter results are available. Any results not shown suppressed due to OSPI suppression rules or grades served.

School response: SBAC is not an equitable measurement for schools like RVLA that receive scholars in 6-11th grade who are often so far behind it is not enough time to catch them up before assessments are taken.

RVLA scholars grow academically, which can be seen in our MAP growth scores, but even growing scholars 2-4 grade

levels in one year doesn't necessarily mean they will be at grade level proficiency on the SBAC. Our MAP growth data is really where you can see all the academic progress made by RVL A scholars.

We are incredibly hopeful that with the addition of Elementary grades we will see that gap decrease over time. RVL A is confident that if we are able to teach scholars from Kindergarten on they will not have the chance to fall so far behind and we won't be spending so much time on catching them up to grade level.

GRADUATION RATE

2c.1. Graduation Rate Assigned School Comparison (ASC)

2c.2. Graduation Rate Subgroup Assigned School Comparison (ASC)

How are charter school student high school cohort graduation rates compared to the traditional public schools that students would otherwise attend if they did not attend the charter school?

E Exceeds Standard: Charter school graduation rate is 10 or more percentage points above ASC average.

D Does Not Meet Standard: Charter school graduation rate is up to 9 percentage points below the ASC average.

M Meets Standard: Charter school graduation rate is equal to or up to 9 percentage points above ASC average.

F Falls Far Below Standard: Charter school graduation rate is 10 or more percentage points below the ASC average.

GROUP	SCHOOL PERFORMANCE	ASC PERFORMANCE	RATING
2c.1. All Students			
American Indian/ Alaskan Native			
Asian			
Black/African American			
Hispanic/LatinX			
Native Hawaiian/ other Pacific Islander			
Two or More Races			
White			
Female			
Male			
Students with Disabilities			
English Learners			
Low Income			
2c.2. Overall Subgroups			

NOTES: ASC results are presented only if corresponding charter results are available. Any results not shown suppressed due to OSPI suppression rules or grades served.

- The school had less than 10 students reported in the graduating class by OSPI, so no score was calculated.

School Response: Although, we did not have that many seniors, we did graduate all 9 that were enrolled, which gives us a 100% graduation rate for those scholars.

English Learner Progress

2d.1. English Learner Progress Assigned School Comparison (ASC)

2d.2. English Learner Progress Subgroup Assigned School Comparison (ASC)

**** Student subgroup data for measure 2d.2 is not required to be reported on by ESSA and is not reported out by OSPI. This indicator will be re-evaluated by the Commission in the future.**

How does Charter School English Learner progress compare to the district schools that students would otherwise attend if they did not attend the charter school?

- E**

Exceeds Standard: Charter school performance is 10 or more percentage points above ASC average.
- D**

Does Not Meet Standard: Charter school performance is up to 9 percentage points below the ASC average.
- M**

Meets Standard: Charter school performance is equal to or up to 9 percentage points above ASC average.
- F**

Falls Far Below Standard: Charter school performance is 10 or more percentage points below the ASC average.

GROUP	SCHOOL PERFORMANCE	ASC PERFORMANCE	RATING
All Students			

NOTES: ASC results are presented only if corresponding charter results are available. Any results not shown suppressed due to OSPI suppression rules or grades served.

School Response: Again, we did not have enough English Language Learners this year to have data.

ADDITIONAL INDICATORS

2e.1., 2e.2. Regular Attendance Assigned School Comparison (ASC)

2 f.1., 2 f.2. 9th Graders on Track Assigned School Comparison (ASC)

2g.1., 2g.2. Dual Credit Assigned School Comparison (ASC)

How are charter school students performing compared to traditional public schools that students would otherwise attend if they did not attend the charter school?

E **Exceeds Standard:** Charter school performance is 10 or more percentage points above the ASC average.

D **Does Not Meet Standard:** Charter school performance is up to 9 percentage points below the ASC average.

M **Meets Standard:** Charter school performance is equal to or up to 9 percentage points above the ASC average.

F **Falls Far Below Standard:** Charter school performance is 10 or more percentage points below the ASC average.

GROUP	REGULAR ATTENDANCE (2.e)			9 TH GRADERS ON TRACK (2.f)			DUAL CREDIT (2.g)		
	SCHOOL	ASC	RATING	SCHOOL	ASC	RATING	SCHOOL	ASC	RATING
All Students	52%	62%	F	77%	76%	M	18%	72%	F
American Indian/ Alaskan Native									
Asian									
Black/African American	48%	58%	F				16%	70%	F
Hispanic/LatinX	59%	55%	M				<21%	67%	F
Native Hawaiian/ other Pacific Islander									
Two or More Races	50%	58%	D						
White									
Female				>75%	75%	E	13%	81%	F
Male	46%	64%	F	55%	73%	F	21%	71%	F
Students with Disabilities	51%	53%	D	70%	71%	D	<12%	57%	F
English Language Learners	83%	61%	E				<30%	62%	F
Low Income	53%	57%	D				16%	70%	F
Overall Subgroups			D			D			F

NOTES: ASC results are presented only if corresponding charter results are available. Any results not shown suppressed due to OSPI suppression rules or grades served.

School response:

Regular Attendance: RVLA is really focusing on our attendance as we know low attendance is directly related to academic data. RVLA has struggled since the pandemic to recover our attendance data and have tried several different approaches.

Moving forward we will be using a robust tracking system and will be following the data closely so meetings can take

place quickly and an attendance plan be put into place before the scholar falls too far behind.

9th Grade on Track: We have 21 out of 26 9th Graders on Track, which means we are at 81%.

Dual Credit: RVLA is striving to expand its dual credit offerings for the small school community.

3. SCHOOL-SPECIFIC ACADEMIC GOAL(S)

E	Exceeds Standard: >65% of 7th grade AA Male scholars have HSB plan created	D	Does Not Meet Standard: 54-59% of 7th grade AA Male scholars have HSB plan created
M	Meets Standard: 60-65% of 7th grade AA Male scholars have HSB plan created	F	Falls Far Below Standard: <54% of 7th grade AA Male scholars have HSB plan created

GOAL 1	SCHOOL PERFORMANCE	RATING
65% of African American 7th grade males will have a High School and Beyond Plan created.	87.5%	E

E	Exceeds Standard: >69% of AA scholars passing all classes	D	Does Not Meet Standard: 50-64% of AA scholars passing all classes
M	Meets Standard: 65%-69% of AA scholars passing all classes	F	Falls Far Below Standard: <50% of AA scholars passing all classes

GOAL 2	SCHOOL PERFORMANCE	RATING
65% of 9th Grade AA Scholars will pass all their classes.	87.5%	E

School response: This data speaks for itself. We not only reached our goals, but surpassed some of them by quite a bit.



WASHINGTON STATE
Charter School Commission
STUDENTS • INNOVATION • TRANSPARENCY

MAILING ADDRESS

P.O. Box 40996, Olympia, WA 98504-0996

STREET ADDRESS

1068 Washington Street SE, Olympia, WA 98501

PHONE

(360) 725-5511

EMAIL

charterschoolinfo@k12.wa.us

CHARTERSCHOOL.WA.GOV

